

## Term Information

Effective Term Spring 2024  
*Previous Value* Autumn 2022

## Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

To change the credit hours to 4.

What is the rationale for the proposed change(s)?

The faculty have determined that four credit hours are appropriate for this course.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

N/A

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

## General Information

Course Bulletin Listing/Subject Area Greek  
Fiscal Unit/Academic Org Classics - D0509  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 1102  
Course Title Intermediate Ancient Greek I  
Transcript Abbreviation Int Ancient Grk 1  
Course Description Intermediate Ancient Greek I.  
Sp Sem.  
Semester Credit Hours/Units Fixed: 4  
*Previous Value* Fixed: 5

## Offering Information

Length Of Course 14 Week, 12 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Seminar  
Grade Roster Component Seminar  
Credit Available by Exam Yes  
Exam Type Departmental Exams  
Admission Condition Course Yes  
Admission Condition Foreign Language - Level  
Off Campus Never  
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark, Wooster

## Prerequisites and Exclusions

|                                   |   |
|-----------------------------------|---|
| <b>Prerequisites/Corequisites</b> | Prereq: 1101.                             |
| <b>Exclusions</b>                 |   |
| <b><i>Previous Value</i></b>      | Not open to students with credit for 103. |
| <b>Electronically Enforced</b>    | No  |

## Cross-Listings

Cross-Listings

## Subject/CIP Code

|                         |                                     |
|-------------------------|-------------------------------------|
| <b>Subject/CIP Code</b> | 16.1202                             |
| <b>Subsidy Level</b>    | General Studies Course              |
| <b>Intended Rank</b>    | Freshman, Sophomore, Junior, Senior |

## Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

General Education course:

Foreign Language; World Languages

The course is an elective (for this or other units) or is a service course for other units

## Course Details

**Course goals or learning objectives/outcomes**

- This course introduces students to more advanced grammar, syntax, and vocabulary of the ancient Greek language, in addition to familiarizing students with ancient Greek culture and society.

***Previous Value***

**Content Topic List**

- Greek alphabet
- Greek morphology
- Greek verbs
- Basics of ancient Greek
- Attic Greek
- New Testament Greek

**Sought Concurrence** No

***Previous Value***

**COURSE CHANGE REQUEST**  
1102 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
10/16/2023

**Attachments**

- Greek 1102.docx: new syllabus  
*(Syllabus. Owner: Jama, Khalid M)*
- Grk 1102 SP20 But.pdf: current (old) syllabus  
*(Syllabus. Owner: Jama, Khalid M)*
- Rationale for LATIN 1101, LATIN 1102, GREEK 1101, GREEK 1102.docx: rationale  
*(Other Supporting Documentation. Owner: Jama, Khalid M)*
- Language chairs vote on Classics proposal.pdf: Approval from CLLC  
*(Other Supporting Documentation. Owner: Walton, Rachel Kathryn)*

**Comments**

- Please see email to A Ross (cc R Walton) about need for concurrences through CLLC. *(by Vankeerbergen, Bernadette Chantal on 08/02/2023 10:10 AM)*

**Workflow Information**

| Status             | User(s)  | Date/Time           | Step                   |
|--------------------|--|---------------------|------------------------|
| Submitted          | Jama, Khalid M   | 03/20/2023 12:24 PM | Submitted for Approval |
| Approved           | Fullerton, Mark David  | 03/20/2023 03:26 PM | Unit Approval          |
| Revision Requested | Vankeerbergen, Bernadette Chantal  | 03/25/2023 01:29 PM | College Approval       |
| Submitted          | Jama, Khalid M   | 04/05/2023 12:55 AM | Submitted for Approval |
| Approved           | Fullerton, Mark David  | 04/05/2023 03:55 PM | Unit Approval          |
| Revision Requested | Vankeerbergen, Bernadette Chantal  | 08/02/2023 10:10 AM | College Approval       |
| Submitted          | Walton, Rachel Kathryn   | 09/19/2023 09:40 AM | Submitted for Approval |
| Approved           | Fullerton, Mark David  | 09/19/2023 11:14 AM | Unit Approval          |
| Approved           | Vankeerbergen, Bernadette Chantal  | 10/16/2023 05:14 PM | College Approval       |
| Pending Approval   | Jenkins, Mary Ellen Bigler<br>Hanlin, Deborah Kay<br>Hilty, Michael<br>Neff, Jennifer<br>Vankeerbergen, Bernadette Chantal<br>Steele, Rachel Lea | 10/16/2023 05:14 PM | ASCCAO Approval        |

**Greek 1102 Intermediate Ancient Greek I**  
**Autumn 2023**  
**T,W,Th,F 3pm-3.55pm**

**Instructor**

Professor Alan Ross  
414G University Hall  
Department of Classics  
[Ross.2005@osu.edu](mailto:Ross.2005@osu.edu)

Format of instruction: In-Person Seminar

Contact Hours per week: 4 credit hours

Office hours: Monday 1pm-3pm

**Course Description and Goals**

This course introduces students to more advanced grammar, syntax, and vocabulary of the ancient Greek language, in addition to familiarizing students with ancient Greek culture and society. This course covers roughly the second part of the textbook, *Athenaze*. By the end of this course, students will have a strong command of basic Greek vocabulary, be able to identify and explain basic grammatical concepts, recognize Greek morphology, translate Greek sentences into idiomatic English, and read and understand short, authentic Greek passages.

Greek 1102 is the second of three courses that together fulfill the GEL Foreign Language and the GE Foundations World Languages proficiency, the other two courses are Greek 1101 and Greek 1103. Greek 1102 assumes knowledge of basic vocabulary, morphology and syntax found in Chapters 1-12 of *Athenaze*. You will complete the textbook in this course and then read a series of Greek authors in 1103.

This class fulfills **GE Foreign Language**.

**Goals:**

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

**Expected Learning Outcomes:**

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

This class fulfills **GE Foundations World Languages**.

**Goals:**

1. Successful students will demonstrate linguistic and cultural competence by accomplishing real-world communicative tasks in culturally appropriate ways in a language other than their first language.

2. Successful students will demonstrate knowledge of target culture(s) and attitudes on cultural diversity reflective of an interculturally competent global citizen.

### **Expected Learning Outcomes:**

Successful students are able to:

- 1.1. Achieve interpersonal communication by initiating and sustaining meaningful spoken and/or written communication in culturally appropriate ways with users of the target language while actively negotiating meaning to ensure mutual comprehension.
- 1.2. Achieve interpretive listening/viewing and/or reading by comprehending the main idea and relevant details of a variety of texts (live, recorded, written) in a language other than their first language.
- 1.3. Achieve presentational speaking/signing and/or writing by delivery live, recorded, and/or written presentations in a language other than their first language for varied purposes using information, ideas, and viewpoints on a variety of topics.
- 2.1. Demonstrate familiarity with the products, practices, and perspectives (the 3 Ps) of target culture(s) and be able to discuss in an informed and respectful way the diversity of the 3 Ps across cultures and individuals.
- 2.2. Identify and demonstrate attitudes on cultural diversity reflective of an interculturally competent global citizen (such as respect, openness, curiosity, and adaptability).

### **GOALS AND ELOS:**

Students in this course will fulfill the Goals and ELOs for the GE Foreign Language and GE World Languages through the readings and class discussion focusing on language, grammar, and reading of texts. Students will engage with original texts in order to gain control of Greek phonology, morphology, syntax, and semantics. Students will accrue an extensive vocabulary in the Greek language through exercises and readings in order to translate Greek into English.

### **Textbook**

Balme, Maurice & Gilbert Lawall. 2003. *Athenaze: an introduction to ancient Greek. Book 1*. New York: Oxford University Press. ISBN 9780195149564.

Balme, Maurice & Gilbert Lawall. 2003. *Athenaze: an introduction to ancient Greek. Book 2*. New York: Oxford University Press. ISBN 9780195149572.

### **Assessment**

**20 quizzes** (2% each; 40% in total)

**1 midterm** (30%)

**1 final** (30%)

Participation & Attendance: By enrolling in Greek 1102, you commit to attending and participating in all classroom and homework activities. Attendance will be taken every day during class. You are allowed five unexcused absences. Each absence beyond five will result in a half-step lowering of your participation grade. If unexpected circumstances require an extended period of absence, contact the instructor as soon as possible so accommodations can be made. Active participation in class activities is required: consistent low participation

will lower your grade; consistent active participation will raise your grade (should there be an excess of five absences).

**Homework:** Homework will be assigned twice per week; this includes both workbook exercises and short translations from original or adapted Greek texts. All assignments will be reviewed at the start of class, after which a hard copy must be submitted. It is essential that each student make time to study new grammar and vocabulary on top of homework assignments. All homework will be graded pass/fail, although it will not form part of your formal grade. Assignments will pass if the student has completed all the work with only minor errors. Assignments will fail if the student has not completed the work, or the assignment has egregious vocabulary or grammatical errors. If you must miss class, that homework will be collected the following class.

**Quizzes:** In general, there will be two quizzes per week: one on new vocabulary and one on new grammar concepts. This means there will be a quiz almost every other day, but each will only be around 5 minutes long. There will be **24 quizzes** and the **four lowest** quiz grades will be dropped. If you must miss class on a day with a scheduled quiz, you must schedule a make-up within 3 class days of the original quiz date. This is a fast-paced course with a lot of quizzes, and assessments must be timely.

**Midterm & Final:** These exams are cumulative and will include all the vocabulary and grammar learned up to that point. There will be at least one full day of review before each exam. They will comprise a mixture of grammatical questions and translation from Greek to English.

**Midterm: Monday 10/11**

**Final Exam: Wednesday 12/6 (last day of class)**

The following grade scale will be used:

|            |            |            |            |          |
|------------|------------|------------|------------|----------|
| A = 100-93 | B+ = 89-87 | C+ = 79-77 | D+ = 69-67 | E = 62-0 |
| A- = 92-90 | B = 86-83  | C = 76-73  | D = 66-63  |          |
|            | B- = 82-80 | C- = 72-70 |            |          |

Most sessions will introduce you to new grammatical forms and concepts, and we'll work through some translation examples together. Quizzes will test the vocabulary and/or morphology that you're introduced to in each chapter. Homework exercises comprise mostly translation of 'real' Greek sentences into English, and some English into Greek.

- "Ch. X" refers to the chapter number in the Athenaze textbook
- "Story" refers to either story  $\alpha$  or  $\beta$  in each chapter of Athenaze (we'll often start reading these together in class, and you'll be asked to complete them for homework)
- "Ex." refers to the numbered exercises in each chapter of Athenaze

|                                    | <b>In Class</b>  | <b>Homework</b>  |
|------------------------------------|--|--|
| <b>Week 1</b><br>Aug 22-25         | <b>T</b> Intro: revision of nouns and adjectives<br><b>W</b> Intro: revisions of verbs<br><b>H Quiz 1</b> Ch. 13: Imperfect active & middle<br><b>F</b> Ch. 13: Contract and irregular imperfects                            | <b>W</b> Noun morphology<br><b>H</b> Verb morphology<br><b>F</b> Story 13a           |
| <b>Week 2</b><br>Aug 29-<br>Sept 1 | <b>T Quiz 2</b> Ch. 13: Relative clauses<br><b>W</b> Ch. 13: Further 3 <sup>rd</sup> declension forms<br><b>H Quiz 3</b> Ch. 14: Comparative adjectives<br><b>F</b> Ch. 14: Uses of comparatives & comp. adverbs             | <b>T</b> Quiz prep<br><b>W</b> Ex. 13θ<br><b>H</b> Quiz prep<br><b>F</b> Ex. 14γ     |
| <b>Week 3</b><br>Sept 5-8          | <b>T Quiz 4</b> Ch. 14: Demonstratives & Interrogatives<br><b>W</b> Ch. 14: Reading: Herodotus p.247<br><b>H Quiz 5</b> Ch 15: Athematic 2 <sup>nd</sup> aorists<br><b>F</b> Ch 15: Further 3 <sup>rd</sup> declension nouns | <b>T</b> Quiz prep<br><br><b>W</b> Ex. 14ε<br><b>H</b> Quiz prep<br><b>F</b> Ex. 15γ |
| <b>Week 4</b><br>Sept 12-15        | <b>T Quiz 6</b> Ch 15: Contract verbs in -ο-<br><b>W</b> Ch 15: numbers and ὤς<br><b>H Quiz 7</b> Ch 16: passive present and imperf.<br><b>F</b> Ch 16: Athematic presents   | <b>T</b> Quiz prep<br><b>W</b> Ex. 15η<br><b>H</b> Quiz prep<br><b>F</b> Ex. 16δ     |
| <b>Week 5</b><br>Sept 19-22        | <b>T Quiz 8</b> Ch 16: Reading Salamis b.<br><b>W</b> Ch 16: Verb revision<br><b>H Quiz 9</b> Ch 17: 1 <sup>st</sup> Aorist and future passives<br><b>F</b> Ch 17: 2 <sup>nd</sup> Aorist and future passives                | <b>T</b> Quiz prep<br><b>W</b> Ex. 16ε<br><b>H</b> Quiz prep<br><b>F</b> Ex. 17δ     |
| <b>Week 6</b><br>Sept 26-29        | <b>T Quiz 10</b> Ch 17: Deponent aorists<br><b>W</b> Ch 17: Reading: Epidauros b<br><b>H Quiz 11</b> Ch 18: δίδωμι<br><b>F</b> Ch 18: τίθημι   | <b>T</b> Quiz prep<br><b>W</b> Ex. 17ζ<br><b>H</b> Quiz prep<br><b>F</b> Ex. 18ε     |
| <b>Week 7</b><br>Oct 3-6           | <b>T Quiz 12</b> Ch 19: Genitive absolute<br><b>W</b> Ch 19: ἵστημι<br><b>H Quiz 13</b> Ch 19: ἵστημι continued<br><b>F</b> Ch 19: καθίστημι & ἀφίστημι  | <b>T</b> Quiz prep<br><b>W</b> Ex. 18λ<br><b>H</b> Quiz prep<br><b>F</b> Ex. 19γ     |
| <b>Week 8</b><br>Oct 10-13         | <b>T</b> Revision<br><b>W Midterm</b><br><b>H</b> Autumn break – no class<br><b>F</b> Autumn break – no class  | <b>T</b> Story 19b   |
| <b>Week 9</b><br>Oct 17-20         | <b>T</b> Ch 20: δείκνυμι<br><b>W</b> Ch 20: ἵημι, verbs with supplementary participles<br><b>H Quiz 14</b> Ch 21: Forms of subjunctive<br><b>F</b> Ch 21: Uses of subjunctive  | <b>T</b> -<br><b>W</b> Ex. 20δ<br><br><b>H</b> Quiz prep<br><b>F</b> Ex. 21δ         |
| <b>Week 10</b><br>Oct 24-27        | <b>T Quiz 15</b> Ch 22: Fear clauses & indefinites<br><b>W</b> Ch 22: Indirect statement and command<br><b>H Quiz 16</b> Ch 23: Indirect stat. with infinitives<br><b>F</b> Ch 23: Indirect stat. with infinitives           | <b>T</b> Quiz prep<br><b>W</b> Ex. 22γ<br><b>H</b> Quiz prep<br><b>F</b> Ex. 23γ     |
| <b>Week 11</b><br>Oct 31-Nov<br>3  | <b>T Quiz 17</b> Ch 23: φημί, articular infinitive<br><b>W</b> Ch 23: Relative pronouns & prepositions<br><b>H Quiz 18</b> Ch 24: Comparative adjectives   | <b>T</b> Quiz prep<br><b>W</b> Ex. 23γ<br><b>H</b> Quiz prep                         |

|                                    |  |   |
|------------------------------------|--|---|
|                                    | <b>F</b> Ch 24: ὄρωσ   | <b>F</b> Ex. 23ζ  |
| <b>Week 12</b><br>Nov 7-10         | <b>T</b> Quiz 19 Ch 24: Irregular adjectives<br><b>W</b> Ch 24: Ch 24: Reading, Herodotus<br><b>H</b> Quiz 20 Reading<br><b>F</b> Veterans Day – no class  | <b>T</b> Quiz prep<br><b>W</b> Ex. 23ζ<br><b>H</b> Quiz prep                              |
| <b>Week 13</b><br>Nov 14-17        | <b>T</b> Ch 25: Optatives (wishes and potential)<br><b>W</b> Quiz 21 Ch 25: Optative in subordinate clauses<br><b>H</b> Ch 25: Optative of -μι verbs<br><b>F</b> Quiz 22 Ch 25: Optative in indirect statement and questions | <b>T</b> Ex. 24ε<br><b>W</b> Quiz prep<br><b>H</b> Ex. 25ζ<br><b>F</b> Quiz prep          |
| <b>Week 14</b><br>Nov 21-24        | <b>T</b> Ch 26: Conditional sentences<br><b>W</b> Thanksgiving – no class<br><b>H</b> Thanksgiving – no class<br><b>F</b> Columbus day – no class  | <b>T</b> Ex. 25κ  |
| <b>Week 15</b><br>Nov 28-<br>Dec 1 | <b>T</b> Quiz 23 Ch 26: Accusatives: absolute & respect<br><b>W</b> Ch 26: Reading: Croesus 1<br><b>H</b> Quiz 24 Reading and revision<br><b>F</b> Reading and revision  | <b>T</b> Quiz prep<br><b>W</b> Ex. 26γ<br><b>H</b> Quiz prep<br><b>F</b> Story: Croesus 2 |
| <b>Week 16</b><br>Dec 5-6          | <b>T</b> Revision<br><b>W</b> Final  |   |

### **Enrollment Requirements, Statements, and Special Requests**

All students must be officially enrolled in this course by the end of the **FIRST** full week of the semester. No requests to add this course will be approved by the department chair after this time. Each student is solely responsible for his/her enrollment.

#### Statement on Disability

The University strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.

#### Statement on Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of



confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling 614--292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614--292--5766 and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

#### Statement on Violence and Sexual Harassment

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at [titleix@osu.edu](mailto:titleix@osu.edu)

#### Statement on Diversity

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

#### **Academic Misconduct Policy**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentaffairs.osu.edu/csc/>

#### **Electronic Device Policy**

This classroom is **device-free**. All cell phones, tablets, and laptops should be switched off and put away unless otherwise directed by me. Texting, typing, and surfing the internet during class creates an atmosphere of distraction and undermines the basic purpose of education: to listen, learn, think, and discuss the topic at hand. Numerous studies have demonstrated that multi-tasking is detrimental to classroom learning. See, for example, Faria Sana, Tina Weston, and Nicholas Cepeda, "Laptop Multitasking Hinders Classroom Learning for Both Users and Nearby Peers," *Computers and Education*, 62 (2013): 24-31.

\*\*Students with disabilities that prevent them from handwriting notes are exempt from this policy.

# Syllabus

## Ancient Greek 1102 Spring 2020



**Time:** MTWTrF, 11:30-12:25 a.m.  
**Location:** Journalism Building 291  
**Class Number:** 18971

**Instructor:** Ekaterina But  
**Contact:** but.3@osu.edu  
**Office:** University Hall 450  
**Office Hours:** M & W 1.30-2:30 p.m. & by appointment

### *Course Description*

Greek 1102 (**Intermediate Ancient Greek**) is the second course in the Ancient Greek sequence. You will continue learning the basics of reading Classical Greek, you will be introduced with new topics in grammar, syntax, and new vocabulary. You will complete the textbook (Chapters 13-20) by the middle of the semester, and start reading original Greek texts the second half. In addition, there will be some discussion of Ancient Greek history and culture to add context to course readings.

### *General Education Goals and Expected Learning Outcomes*

#### **GE: Foreign Language**

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

#### **Expected Learning Outcomes**

- Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
- Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
- Students compare and contrast the cultures and communities of the language that they are studying with their own.

This course will satisfy the expected learning outcomes by translating extended passages of Ancient Greek verbally and in written form and through discussing the context of these works and comparing these works/contexts with the students' own cultures and communities.

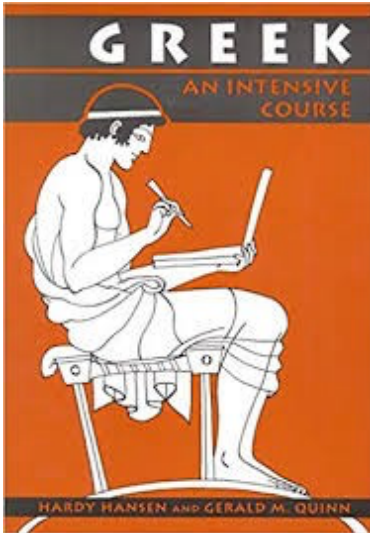
## Course materials

### **Required books:**

#### **1. The Textbook**

**(you should bring it to every class):**

*Greek: An Intensive Course*, by Hardy Hansen and Gerald Quinn (Fordham University Press, ISBN 0823216632)



### **Additional books:**

2. *Longus' Daphnis & Chloe: An Annotated Edition* by Shannon N. Byrne, Edmund P. Cueva (Bolchazy-Carducci)
3. *Homer: a transitional reader* John H. O'Neil, Timothy F. Winters (Bolchazy-Carducci)
4. *Greek paradigm handbook: Reference guide & memorization tool*, by E. Geannikis, A. Romiti, & P. Wilford, P.
5. *Student Handbook of Greek and English grammar*, by P. Corrigan
6. *Greek-English Lexicon*, by H.G. Liddell and R. Scott.
7. *The Brill Dictionary of Ancient Greek*, by F. Montanari & Center for Hellenic Studies

### **Classroom materials:**

- **Weekly schedules**

Every week you will be provided with a weekly schedule and summary of weekly activities. Sometimes the schedules will be subject to change which will be reflected on Carmen.

- **Handouts**

Occasionally, you will be provided with handouts for grammar and exercises. You are advised to keep them in one folder or a binder.

- **Notes**

You are required to use a paper-based organized note-taking system, i.e. old-fashioned notebook & folder or binder. You are advised to divide your notes into three sections: 1) Grammar, 2) Vocabulary, 3) Exercises/Translations. You may use the number of notebooks which is most convenient for you: three for each section, two, or one with dividers.

### **Required online resources:**

- [Quizlet vocabulary cards](#)
- [Video lectures based on the textbook](#)

### **Online dictionaries:**

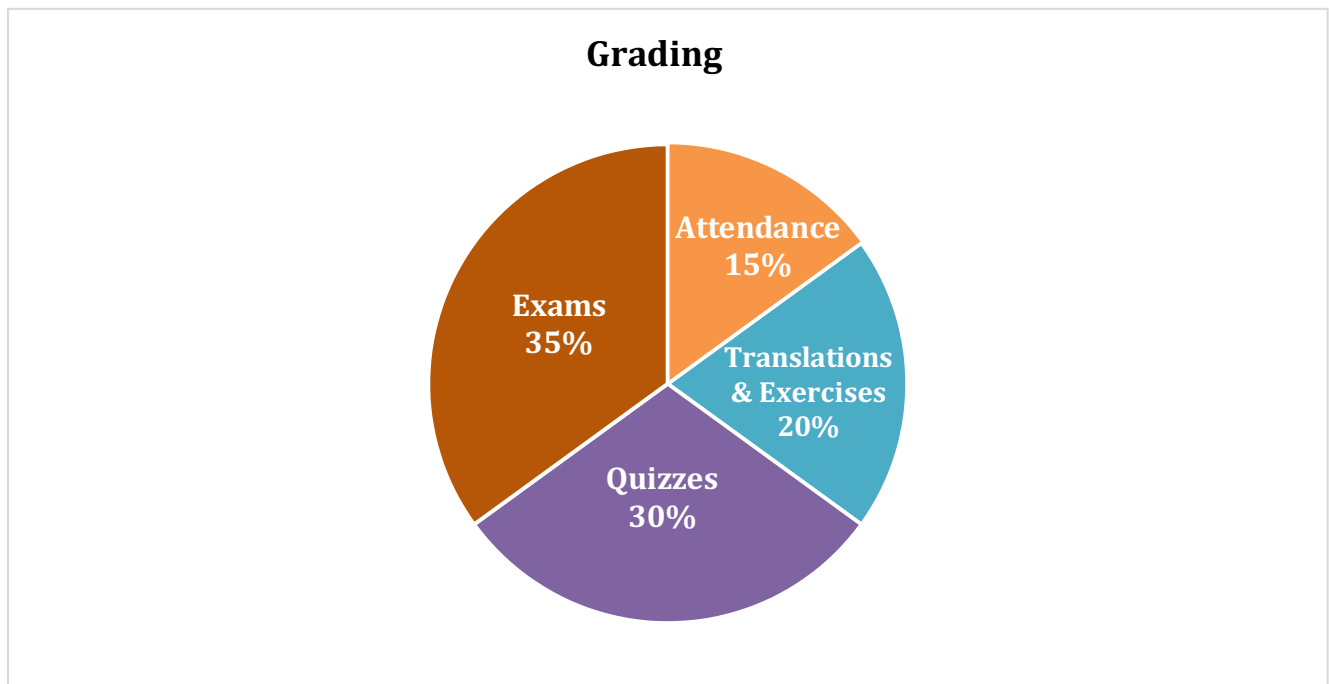
- [An Intermediate Greek-English Lexicon](#) by Liddell & Scott
- Greek-English Lexicon by Liddell & Scott on [TLG website](#)
- [Lexilogos English-Greek Dictionaries](#)

## Assessments

**Quizzes:** there will be a brief quiz at the beginning of every other class to review grammar and vocabulary from the previous class and/or from homework. The main goal – to make sure you are confident with the vocabulary and grammar from the section and/or reading. Quizzes will include paradigms and sentences from the exercises.

**Translations & exercises:** these are from the *Drills, Exercises, Readings* sections at the end of each unit of the textbook (H&Q). You will be assigned to prepare them at home, or we will be going through them together in class. In some cases, you will be assigned to submit translations and/or translation related exercises via Carmen. In the latter part of the course, we will read Longus' novel *Daphnis and Chloe* and selections from Homer.

**Exams:** there are three cumulative exams that will include information through the current units of the textbook (Exam 1: Unit 14-18; Exam 2: Units 19-20 Exam 3: Longus and Homer). The final exam (Exam 4) will be a translation of text/sentences. These exams are “mastery” style exams, meaning you need to pass at 80% before moving on in the class. You will be required to re-take each exam or part of the exam as many times as is necessary until you achieve at least 80%. To schedule the retake, you will need to make an appointment with the instructor directly via e- mail.



The standard OSU grading scale is as follows:

|            |                 |
|------------|-----------------|
| 93-100 = A | 73-76 = C       |
| 90-92 = A- | 70-72 = C-      |
| 87-89 = B+ | 67-69 = D+      |
| 83-86 = B  | 60-66 = D       |
| 80-82 = B- | 59 or below = E |
| 77-79 = C+ |                 |

*Class Schedule (subject to change)*

|                    |               |                        |  |
|--------------------|---------------|------------------------|--|
| Week 1             | January       | Mon 6 – Fri 10         | <b>Review</b><br>Unit 14                         |
| Week 2             |               | Mon 13 – Fri 17        | Unit 15  |
| Week 3             |               | <b>Tue 21</b> – Fri 24 | Unit 16  |
| Week 4             |               | Mon 27 – Fri 31        | Unit 17  |
| Week 5             | February      | Mon 3 – Fri 7          | Unit 18<br><b>Review</b>                         |
| Week 6             |               | Mon 10 – Fri 14        | <b>Exam 1</b><br>Unit 19                         |
| Week 7             |               | Mon 17 – Fri 21        | Unit 20  |
| Week 8             |               | Mon 24 – Fri 28        | <b>Review</b><br><b>Midterm (Exam 2)</b>         |
| Week 9             | March         | Mon 2 – Fri 6          | Reading: Longus                                  |
|                    |               | Mon 9 – Fri 13         | <b>Spring break</b>                              |
| Week 10            |               | Mon 16 – Fri 20        | Reading: Longus                                  |
| Week 11            |               | Mon 23 – Fri 27        | Reading: Longus                                  |
| Week 12            | March – April | Mon 30 – Fri 3         | Reading: Longus                                  |
| Week 13            |               | Mon 6 – Fri 10         | <b>Review</b><br><b>Exam 3</b><br>Reading: Homer |
| Week 14            |               | Mon 13 – Fri 17        | Reading: Homer                                   |
| Week 15            |               | Mon 20                 | Reading: Homer<br><b>Review</b>                  |
| Final examinations |               | Wed 22 – Tue 28        | <b>Final Exam</b>                                |

## *Communication*

**Via e-mail:** My e-mail is [but.3@osu.edu](mailto:but.3@osu.edu). Please, allow 24 hours for my response. For example, if you need my response by Monday 9am, you should send your e-mail on Sunday 9am. Please, do not communicate with me via Carmen messages.

**Office hours:** besides posted office hours (M & W 1.30-2:30 p.m.), I will be available by appointment every day of the week. Please, make an appointment at least 24 hours in advance via e-mail.

**Carmen:** This section of Greek 1102 uses Carmen for assignment notifications, course updates, and supplementary materials (handouts, weekly schedules). You should check Carmen regularly for this information. Every day from Monday to Friday the assignment for the next class will be posted before 3 pm.

**Learning Center:** If you feel that you need some help with your studying strategies and time management, please consider making a [free appointment](#) with an academic coach in the OSU Dennis Learning Center

## *Classroom Policies*

**Attendance:** Your on-time attendance is expected in every class from Monday to Friday. Your absence (except extraordinary circumstances and emergencies) should be supported by official documents or reasonable explanation. Being late for the class more than 20 minutes counts as the missed class. Any changes to this policy due to extenuating circumstances are at the discretion of the instructor.

**Make-Up policy:** All graded written assignments, including quizzes, translations, and exercises could be resubmitted during two weeks after the date they were taken.

**Technology:** In this class, you are not allowed to use electronic devices for translating and extra-curricular purposes (communication, web-searching). Electronic devices are allowed if: 1) student uses e-version of the textbook; 2) student is instructed to bring the device in class or use at home to complete the assignment.

## *OSU Policies*

### **Academic misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

### **Diversity**

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them.

We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

### **Counseling and consultation services**

If you feel a need to see a counselor/therapist, there is a broad range of confidential mental health services available on campus through the Office of Student Life's Counseling and Consultation Service (CCS). You can visit their website ([ccs.osu.edu](http://ccs.osu.edu)) or call 614-292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292--5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1--800--273--TALK or at [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org)

### **Accessibility accommodations for students with disabilities**

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue., [slds@osu.edu](mailto:slds@osu.edu); [slds.osu.edu](http://slds.osu.edu).

άγαθή τύχη!

**Course Change Request from 5 credit hours to 4 credit hours for  
LATIN 1101, LATIN 1102, GREEK 1101, GREEK 1102**

**Rationale requested by ASC Curriculum and Assessment Services**

- Upload a rationale for this change in credit hours. Explain the impetus behind the change and what (presumably) has been removed. Will this change affect the credit hours of the other courses in the intro sequence?
- Upload a rationale for this change in credit hours. Explain the impetus behind the change and what (presumably) has been removed. Will this change affect the credit hours of Latin 1103?
- Upload a rationale for this change in credit hours. Explain the impetus behind the change and what (presumably) has been removed. Will this change affect the credit hours of Greek 1103?

**Rationale provided by Department of Classics**

“The Introductory Sequences in Ancient Greek and Latin train students to be proficient in reading ancient literature in those languages (i.e., there is no speaking or listening component in ancient language pedagogy). We define proficiency as the ability to read with sufficient fluently to embark on 2000-level literature courses. The existing sequence (with 5CHs in 1101 and 1102) exceeds that requirement: currently in both Greek and Latin, the textbook (which introduces students to all necessary grammar, syntax, and common vocabulary) is completed by the middle of the second semester (1102), leaving half the sequence (the second half of 1102 and all of 1103) for reading practice. Students are disincentivised from continuing to 2000-level courses because they have already read so much literature. The proposed changes reduce 1101 and 1102 to 4 credit hours each; these two courses will now focus exclusively on textbook-based language acquisition; 1103 remains unchanged as an introductory reading course that introduces students to a range of ancient authors, which prepares them for more focussed genre- or author-based courses at 2000 level. These changes are the result of an extensive review of the Ancient Greek and Latin sequences carried out by the Undergraduate Studies Committee during AU22; they were discussed in a full Faculty Meeting of the Classics Department in SP23 and were passed with unanimous vote.”

Alan Ross  
Associate Professor  
The Ohio State University  
College of Arts & Sciences  
Department of Classics  
ross.2005@osu.edu  
414 University Hall, 230 N Oval Mall, Columbus, OH 43210



**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Ross, Alan](#); [Walton, Rachel](#); [Jama, Khalid](#)  
**Cc:** [Aski, Janice](#); [Martin, Andrew](#)  
**Subject:** RE: Language chairs vote on Classics proposal  
**Date:** Monday, September 18, 2023 3:52:34 PM  
**Attachments:** [image001.png](#)

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Excellent.

Rachel or Khalid, could one of you turn the concurrence below into a PDF, upload it to all the course changes in [curriculum.osu.edu](http://curriculum.osu.edu), and resubmit the courses to the college? They are all in your queue. The course changes will then be reviewed by the faculty on the Arts and Humanities subcommittee of the ASC Curriculum Committee.

Many thanks,  
Bernadette



**Bernadette Vankeerbergen, Ph.D.**  
Assistant Dean, Curriculum  
**College of Arts and Sciences**  
114F University Hall, 230 North Oval Mall.  
Columbus, OH 43210  
Phone: 614-688-5679  
<http://ascas.osu.edu>

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**From:** Aski, Janice <[aski.1@osu.edu](mailto:aski.1@osu.edu)>  
**Sent:** Monday, September 18, 2023 3:47 PM  
**To:** Vankeerbergen, Bernadette <[vankeerbergen.1@osu.edu](mailto:vankeerbergen.1@osu.edu)>; Ross, Alan <[ross.2005@osu.edu](mailto:ross.2005@osu.edu)>  
**Subject:** Language chairs vote on Classics proposal

Hello Bernadette,

The CLLC consortium of Chairs met and voted on the Classics proposal. It was a unanimous yes. The only person missing was the chair of comp studies (Philip Armstrong), but you do not need his concurrence. Here are the people who voted:

Mark Bender (DEALL)  
Morgan Liu (NESA)  
Angela Brintlinger (SEALC)  
Sarah Grace Heller (FRIT)  
Carmen Taleghani-Nikazm (Germ)  
Eugenia Romero (in place of John Grinstead) (SPPO)  
Mark Fullerton (Classics)  
William Schuler (Linguistics)

Thank you, JA

Janice M. Aski  
Professor of Italian  
Director of the Center for Languages Literatures and Cultures